



ASIRT and The Forum on Education Abroad Standards of Good Practice

ASIRT resources support members of The Forum to adhere to The Forum’s Standards as they relate to health, safety, and security. For details about each standard, visit formea.org/resources. Below is an overview of standards that directly relate to schools’ road safety resources and plans.

Standard 4: Guiding Principles

4.2.2. Collaborators shall discuss and clarify:

Compatibility of missions and alignment of goals, objectives, and outcomes

Determining the objectives of the partnership

Assigning functional roles or tasks to responsible parties

Establishing policies and procedures

Managing health, safety, and security risks

4.2.3. Collaborators shall formalize all of the above in writing.

4.2.4. Collaborators should evaluate all of the above for continuous improvement and clarification of responsibilities.

Standard 6: Student Learning and Development

6.1.10. Responsible parties shall provide students with information related to accessing physical, mental, and emotional health and well-being services.

6.1.11. Responsible parties shall prepare students to manage their safety by providing resources related to concerns including, but not limited to:

physical risks

sexual misconduct

behavior

identity-based discrimination

property crime

country-specific recommendations

liability and legal issues

6.2. During Program

6.2.1. Responsible parties shall communicate to students their responsibilities for managing program logistics including travel, housing, and group dynamics.

6.2.4. Responsible parties shall support students' participation in the curricular and co-curricular aspects of the program.

6.2.8. Responsible parties shall support students in managing their safety by providing resources related to concerns including:

physical risks	liability and legal issues
behavior	identity-based discrimination
property crime	communication, social media use, and freedom of expression
sexual misconduct	country-specific recommendations

6.3. After Program: Responsible parties shall support post-program integration and application of academic, professional, and personal learning.

6.3.1. Responsible parties shall create opportunities for reflection.

6.3.1.1. Responsible parties can provide occasions for students to share their experiences through opportunities including panels, photos, videos, essays, and research.

6.3.4. Responsible parties shall provide resources related to student mental and physical well-being related to program participation.