ASIRT and The Forum on Education Abroad Standards of Good Practice

ASIRT resources support members of The Forum to adhere to The Forum’s Standards as they relate to health, safety, and security. For details about each standard, visit formea.org/resources. Below is an overview of standards that directly relate to schools’ road safety resources and plans.

**Standard 4: Guiding Principles**

4.2.2. Collaborators shall discuss and clarify:

- Compatibility of missions and alignment of goals, objectives, and outcomes
- Determining the objectives of the partnership
- Assigning functional roles or tasks to responsible parties
- Establishing policies and procedures
- Managing health, safety, and security risks

4.2.3. Collaborators shall formalize all of the above in writing.

4.2.4. Collaborators should evaluate all of the above for continuous improvement and clarification of responsibilities.

**Standard 6: Student Learning and Development**

6.1.10. Responsible parties shall provide students with information related to accessing physical, mental, and emotional health and well-being services.

6.1.11. Responsible parties shall prepare students to manage their safety by providing resources related to concerns including, but not limited to:

- physical risks
- sexual misconduct
- behavior
- identity-based discrimination
- property crime
- country-specific recommendations
- liability and legal issues
6.2. During Program

6.2.1. Responsible parties shall communicate to students their responsibilities for managing program logistics including travel, housing, and group dynamics.

6.2.4. Responsible parties shall support students’ participation in the curricular and co-curricular aspects of the program.

6.2.8. Responsible parties shall support students in managing their safety by providing resources related to concerns including:

- physical risks
- behavior
- property crime
- sexual misconduct
- liability and legal issues
- identity-based discrimination
- communication, social media use, and freedom of expression
- country-specific recommendations

6.3. After Program: Responsible parties shall support post-program integration and application of academic, professional, and personal learning.

6.3.1. Responsible parties shall create opportunities for reflection.

6.3.1.1. Responsible parties can provide occasions for students to share their experiences through opportunities including panels, photos, videos, essays, and research.

6.3.4. Responsible parties shall provide resources related to student mental and physical well-being related to program participation.